| Student: Ashley |
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| Topic: That we should ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice hook! * Good eye contact!   Speaking time: 02:36.74, good work! Lets aim for 3 minutes next time around. | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * I would really like you to start incorporating more hand gestures into your speech! * I think the hook was fine; but you need to make sure to slow down a little bit! I felt that you were speeding through your speech. * You must not forget your setup! You need to tell me about how you would ban animal testing, etc. * The second argument was slightly odd in the sense that I wasn’t very sure of what you were trying to prove. Try to start with your conclusion first and work your way towards that conclusion! * What would you prefer instead of animal testing? How would we test products, etc? You must explain this to me! * I would like you to be more loud - I think that you are saying a lot of things that are really good; but I don’t know if we can fully appreciate your arguments. | |

| Student: Charlotte |
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| Topic:  That we should ban all forms of animal testing. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice hook! * Good signposting! * Good argument selection! Very strategic!   Speaking time: 04:02.21, good work!! | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to make sure you are keeping your hand gestures up and consistent; you were holding the paper a bit too much! * I think that you have a lot of good content; but I worry that a lot of it may not be valued as much as it should be as you aren’t speaking in a very confident manner. You gotta make sure that you sell your arguments like you truly believe in them! * For the rebuttal, you want to make sure that you are directly responding to the reasons provided by your opponents for why they are correct! This is more effective compared to dealing with the general argument. * For the argument about humans mattering more, I understand that humans can create and feel things, but, why does this make us more important than humans? You need to prove that this truly makes us more important! * Try not to take a POI in the middle of your argument! Take your time to take a POI when you are finished with a rebuttal and or argument. | |

| Student: Michelle |
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| Topic: That we should ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * I really like the energy you have in a speech! * Good principle about how animals must be treated well! * Good signposting! | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Make sure to start with a hook! You gotta give me a short and snappy story that makes me emotional and or feel the weight of your case. * I feel that at times you may be going a bit too quickly through your speech; remember to take your time to pace yourself and your speech! The judge needs to hear and understand each thing. * Make sure that you are consistently keeping eye contact with the judge and or your audience! * Let your opponents finish their POIs before you cut them off! * I want you to structure and label your arguments a bit better; for example, for the ancestry argument, it wasn’t very clear to me as to what was being proved and not being proved. Try to make sure that you are following the structure of Claim - Reasoning - Examples. * I understand that animal freedom is important; but could you tell me why it is the most important thing in the debate? | |